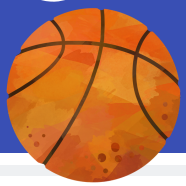
PHYSICAL EDUCATION

Team Passes design Task



Team Pass Design Task

In teams you will be designing a series of passes to maintain possession in a team sport of your groups' choice. You will be using iPads to film and critique your groups performance.

Sport	Choose a team sport to focus on
Plan Passes	Design a series of passes to maintain possession in a game
Passes Practice	Practice your designed passes as a group
iPad Footage	Film your passes in action during class game time
Critique	Critique the effectiveness of your passes, team work and fair play

Planning

Using a blank sporting 'field' design a series of passes to maintain possession in your chosen sport.

- How will you show each person?
- How will you show movement?
- How will you clearly demonstrate your passes?
- Name your passes or 'plays'

Critique

During you allotted game time, other class members will film you while you test out you designed passes against another group.

1. How effective were your designed passes in maintaining possession of the ball?
2. What improvements could you make?
3. How would you describe your technique?
4. How well did you work as a team? How well did you communicate?
5. How well did you work through frustrations?
6. Did your team attempt to play fairly?
7. Were you a good sport?

Essential Questions

1. How can I use ICT as a tool to improve my skills?
2. How does designing a sequences of passes help maintain possession?
3. How important is auditory feedback when participating in activities where vision is compromised?
4. How can I best demonstrate fair play when participating in physical education?

Key Skills

- Demonstrate fair play and skills to work collaboratively.
- Perform specialised movement skills.
- Apply the elements of movement when composing and performing movement sequences.
- Apply personal and social skills to establish and maintain respectful relationships and promote safety, fair play and inclusivity.
- Demonstrate control and accuracy when performing specialised movement sequences and skills

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